

PROMOTION RECOMMENDATION  
The University of Michigan  
School of Public Health  
Department of Health Management and Policy

Daniel Eisenberg, associate professor of health management and policy, with tenure, Department of Health Management and Policy, School of Public Health, is recommended for promotion to professor of health management and policy, with tenure, Department of Health Management and Policy, School of Public Health.

Academic Degrees:

PhD	2002	Stanford University
BA	1997	Stanford University

Professional Record:

2014-present	Faculty Associate, Population Studies Center, Institute for Social Research, University of Michigan
2011-present	Director, Doctoral Program in Health Services Organization & Policy (HSOP), University of Michigan School of Public Health
2010-present	Associate Professor, Department of Health Management and Policy, University of Michigan School of Public Health
2010-2011	Visiting Associate Professor, Division of Health Policy and Management, UC-Berkeley School of Public Health
2004-2010	Assistant Professor, Department of Health Management and Policy, University of Michigan School of Public Health

Summary of Evaluation:

Teaching: Professor Eisenberg has been active in shaping changes to the curriculum for the doctoral program in Health Services Organization and Policy (HSOP), including serving as the program director since 2011. As director, he initiated program activities to enhance the sense of intellectual and social community within the department, with the success of those initiatives validated by the Rackham Graduate School program evaluation. As a teacher, he incorporated experiential learning into HMP664, the “capstone” course for MPH students. Though initially low, the teaching evaluation scores (Q1 and Q2) for the latter course improved as Professor Eisenberg became more successful with experiential learning approaches. He also developed an entirely new course for the department’s doctoral program, HMP802, which has received excellent evaluation scores (ranging 4.25 to 5.0 for Q1/Q2). He is actively sought as a dissertation mentor or committee member. In addition, he played a major role in preparation of a funded AHRQ T32 training grant (Hirth, PI), and is the primary mentor of a currently funded NIMH, NIH Pre-doctoral Individual National Research Service Award (F31).

Research: Since his promotion to associate professor in 2010, Professor Eisenberg has published 38 articles in peer-reviewed journals, with 11 as first author and 11 others as senior author. His work has been published in top-ranked journals in his field, such as *Journal of Health*

*Economics, Psychiatric Services, Journal of Mental Health Policy and Economics, Social Science and Medicine, and Health Economics.*

Professor Eisenberg has made significant contributions to the base of knowledge about mental health and mental health interventions among college students. Funded by an NIMH RC1 Challenge Grant, Professor Eisenberg led the design and analysis of a large-scale evaluation of Mental Health First Aid (MHFA) on 32 college campuses across the U.S. This program is designed to enhance nonprofessionals' abilities to identify and respond appropriately to people who are experiencing a mental health related crisis or are developing mental health problems.

His most recent work involves translation of research and data to practice, aiming to facilitate the use of research to inform the dissemination of effective and efficient interventions and policies. Towards this end, his team has built a national (and increasingly international) research-practice network, the Healthy Minds Network for Research on Adolescent and Young Adult Mental Health ([www.healthymindsnetwork.org](http://www.healthymindsnetwork.org)). Among its activities, this network hosts complementary forums for researchers and practitioners, including an annual research symposium, a webinar series, research briefs that summarize the relevance of recent findings for practice, and a blog.

Professor Eisenberg's work in mental health and mental health interventions is nationally and internationally recognized for its rigor, policy, and practice implications.

#### Recent and Significant Publications:

- Eisenberg, D., Druss, B.G. Time Preferences, Mental Health, and Treatment Utilization. (2015). *Journal of Mental Health Policy and Economics* 18: 125-136.
- Fortney, J., Curran, G.M., Hunt, J.B., Cheney, A.M., Lu, L., Valenstein, M., Eisenberg, D. (2016). Prevalence of Probable Mental Disorders and Help Seeking Behaviors among Veteran and Non-veteran Community College Students. *General Hospital Psychiatry* 38: 99-104.
- Lipson, S.K., Heinze, J., Gaddis, S.M., Beck, K., Eisenberg, D. (2015). Variations in Student Mental Health and Treatment Utilization across U.S. Colleges and Universities. *Journal of American College Health* 63(6): 388-396.
- Eisenberg, D., Golberstein, E., Whitlock, J.L. (2014). Peer Effects on Risky Behaviors: Evidence from College Roommates. *Journal of Health Economics* 33(1): 126-138.
- Yakusheva, O., Kapinos, K., Eisenberg, D. (2014). Estimating Heterogeneous and Hierarchical Peer Effects on Body Weight Using Roommate Assignment as a Natural Experiment. *Journal of Human Resources* 49(1): 234-261.
- Kapinos, K., Yakusheva, O., Eisenberg, D. (2014). Obesogenic Influences on Young Adults: Evidence from College Dormitory Assignments. *Economics & Human Biology* 12: 98-109.
- Eisenberg, D., Hunt, J.B., Speer, N. (2013). Mental Health in American Colleges and Universities: Variation across Student Subgroups and across Campuses. *Journal of Nervous and Mental Disease* 201(1): 60-67.

Service: At the university level, Professor Eisenberg has served since 2007 as a co-chair for the Depression on College Campuses conference, hosted annually by the university. In 2014, he joined the Institute for Health Policy Innovation's "Impact Accelerator" committee, in which we

are devising and implementing strategies to increase the public health impact of health services and policy research at the university. Since 2012, he has been a member of the faculty advisory group for the Child Health Evaluation and Research (CHEAR) Unit in the Department of Pediatrics; this group meets regularly to plan large public lectures and to run regular mentoring seminars for junior faculty. At the school level, he recently served on a working group to promote innovation (as part of the initial innovation retreat that began this agenda under Dean Philbert's leadership) and a committee that advised the school's fundraising campaign.

His main departmental service is his role as the director of the PhD program. He has also served on several faculty search committees, the economics curriculum and prelim committee, and ad hoc committees for tasks such as creating a competency model for our master's program and redesigning our departmental website.

At the national level, his main service has been leading the work of the Healthy Minds Network, in which he connects research and practice related to youth mental health. He has reviewed manuscripts for over 58 different journals (including more than 20 reviews per year in recent years).

#### External Reviewers:

Reviewer A: "I am a member of the ... Committee on Appointments and Promotions (COAP), and have gained insights into the accomplishments that faculty need to achieve to be promoted to Full Professor. If Professor Eisenberg were a member of our faculty there is no question that he would be promoted to Full Professor... The Department is lucky to have such a talented and esteemed individual on the faculty."

Reviewer B: "He is a powerhouse publisher of high scholarly impact... Dr. Eisenberg would definitely be a star at the ... University School of Public Health in our department of health care policy. ... I will end with an enthusiastic endorsement that you promote Daniel Eisenberg to full professor, and do so quickly so that you may hope to retain him and all of the benefits of having him on your faculty."

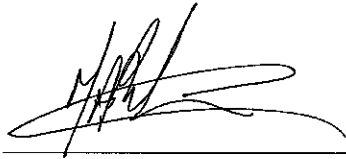
Reviewer C: "There is ample evidence here of his standing in the particular field of adolescent and young adult mental health, and also ample evidence that his standing among health economists is one of respect and admiration... He is a serious and respected scholar who is making a difference in an important area."

Reviewer D: "Dr. Eisenberg has shown a solid and consistent skill at obtaining resources to support his research. He is currently involved in nine externally funded projects from such diverse agencies as NIMH, AHRQ, and the VA. Dr. Eisenberg has done a nice job using resources to generate a solid body of interesting and important papers. The HMS [Healthy Minds Survey] has led Dr. Eisenberg to being one of the national authorities on mental health service needs for America's college students. ... Dr. Eisenberg has a very strong vita. I am confident that Dr. Eisenberg would be/have been promoted to professor of psychiatry with tenure at both institutions [where I have worked]."

Reviewer E: "From my perspective, the number of publications seems appropriate for a promotion to full professor. ... The scholarly impact of his work is very fine and he has developed a national reputation through his publications in academic journals."

Summary of Recommendation

Professor Eisenberg has an outstanding record in research and service, and a strong record in graduate student training, including his leadership successes with the doctoral program. It is with the support of the School of Public Health Executive Committee that I recommend Daniel Eisenberg for promotion to professor of health management and policy, with tenure, Department of Health Management and Policy, School of Public Health.



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Martin A. Philbert  
Dean, School of Public Health

May 2016